**3.2. Course description**

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| **Generic information** | | | |
| Head of Course | Assoc. Prof. Sandra Tominac Coslovich, PhD | | |
| Course | Maritime English 2 | | |
| Study Programme | Nautical Studies and Maritime Transport Technology | | |
| Type of Course | compulsory | | |
| Year of Study | first |  | |
| Estimated Student Workload and Methods of Instruction | ECTS coefficient of Student Workload | | 5 |
| Number of Hours (L+E+S) | | (30+30+0) |

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| **1. GENERAL COURSE DESCRIPTION** | | | | | | | | |
| *1.1. Course Objectives* | | | | | | | | |
| The main objective of the Maritime English course is to equip students with the four basic language skills (speaking, reading, listening, and writing) to be used in English as the official language of maritime communication. | | | | | | | | |
| *1.2. Prerequisites for Course Registration* | | | | | | | | |
| Maritime English 1 - first (winter) semester final exam pass grade. | | | | | | | | |
| *1.3. Expected Learning Outcomes* | | | | | | | | |
| Upon the successful completion of this course, students should be able to:  1. recognize different word categories within sentential context (adjectives, adverbs, nouns, articles, prepositions).  2. apply relevant English grammatical rules in language practice.  3. explain basic English terminology relevant to ship cargo, cargo handling equipment, ports and harbors, safety at sea, and marine conservation.  4. summarize the main ideas expressed in both general and specialized texts as well as interpret new vocabulary on the basis of surrounding sentential context.  5. apply the rules of word formation on relevant Maritime English vocabulary. | | | | | | | | |
| *1.4. Course Outline* | | | | | | | | |
| The course comprises Maritime English (relevant for future profession) and general English (communication skills in everday life and work situations). The course content encompasses the basics of English grammar: nouns (singular vs. plural form), adjective and adverb formation, syntax, and the use of prepositions and articles. Grammar rules are applied in practice on texts from the maritime domain. Relevant Maritime English vocabulary is covered within the scope of the course (ship cargo, cargo handling equipment, port terminology, safety at sea, marine conservation). The targeted English vocabulary is presented through selected topics from the maritime profession (*Cargo & Cargo handling equipment, Ports & Harbors, Safety at sea & Medicine on board, Marine conservation*). | | | | | | | | |
| *1.5. Modes of*  *Instruction* | | Lectures  Seminars and workshops  Exercises  E-learning  Field work | | | Practical work  Multimedia and Network  Laboratory  Mentorship  Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | |
| *1.6. Comments* | | / | | | | | | |
| *1.7. Student Obligations* | | | | | | | | |
| Active class participation and a min. 70% class attendance. | | | | | | | | |
| *1.8. Assessment1 of Learning Outcomes* | | | | | | | | |
| Course attendance | 1,5 | Class participation |  | Seminar paper | |  | Experiment |  |
| Written exam | 1,0 | Oral exam |  | Essay | |  | Research |  |
| Project |  | Continuous Assessment | 2,5 | Presentation | |  | Practical work |  |
| Portfolio |  |  |  |  | |  |  |  |

1 **NOTE:** Name the proportion of ECTS credits for each activity so that the total number of ECTS credits is equal to the ECTS value of the course. Use empty fields for additional activities.

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| *1.9. Assessment of Learning Outcomes and Examples of Evaluation during Classes and on the Final Exam* | | | | |
| Assessment of learning outcomes will be carried out in accordance with the Regulations on the Studies of the University of Rijeka and the Regulations on the Studies of the Faculty for Maritime Studies in Rijeka:  1. continuous assessment (70% of credits). The student is obliged to score a min. of 50% of test points on each of the three achievement tests:   1st achievement test – learning outcomes 1-3 (1,0 ECTS (25%)),   2nd achievement test – learning outcomes 1-3 (1,0 ECTS (25%)),   3rd achievement test – learning outcomes 3-5 (0,5 ECTS (20%)).  2. summative assessment in the form of the final written exam (1,0 ECTS (30%)) whereby the realization of learning outcomes (1-5) is tested and the student is obliged to score a min. of 50% of test points.  Examples of learning outcomes evaluation through continuous and summative assessment:  1. recognize adjectives and adverbs in a sentence on the basis of prefix/suffix recognition.  2. apply the rules of adjective formation in the case of noun-to-adjective transformation.  3. explain the difference between handling bulk and liquid cargoes in English.  4. summarize the text on safe handling of toxic materials as well as interpret the unknown words in written context ( ‘hazardous’, ‘contamination’, etc.).  5. apply the rules of noun-to-adjective formation on the example of cargo vocabulary (for example, adding a suffix to the noun ‘hazard’ in order to form the adjective ‘hazardous’, etc.). | | | | |
| *1.10. Main Reading* |  | |  | |
| 1. Grice, Tony. 2012. *English for the Maritime Industry*. Units 1, 2, 4, 5, & 8. Idris Education: London.  2. Pritchard, Boris. 1995. *Maritime English 1*. Units 1-17, 24, 25, & 32. Zagreb: Školska knjiga.  3. van Kluijven, Peter C. 2003. *The International Maritime Language Programme*. Unit Two (Types of Vessels, General Arrangement Plan, Ship's Measurement, Shipbuilding), Unit Four (Navigation), Unit Five (Tides, Weather, Ship's motions). Alkmaar: Alk & Heijnen Publishers. | | | | |
| *1.11. Recommended Reading* |  | |  | |
| 1. Powell, Debra with Elaine Walker & Steve Elsworth. 2008. *Grammar Practice for Upper Intermediate Students* (with key). 3rd Edition. Harlow. Essex: Pearson-Longman.  2. Carter, Ronald & Michael McCarthy. 2006. *Cambridge Grammar of English. A Comprehensive Guide. Spoken and Written English Grammar and Usage*. Cambridge: Cambridge University Press.  3. Hewings, Martin. 2005. *Advanced Grammar in Use. A self-study reference and practice book for advanced students of English*. Second edition. Cambridge: Cambridge University Press.  4. Swan, Michael. 2005. *Practical English Usage*. Third edition. Oxford: Oxford University Press. (Intermediate to Advance).  5. Murphy, Raymond. 2004. *English Grammar in Use*. 3rd edition. Cambridge: Cambridge University Press. | | | | |
| *1.12. Number of Main Reading Examples* |  | |  | |
| *Title* | *Number of examples* | | *Number of students* | |
| Grice, Tony. 2012. English for the Maritime Industry | | 5 | | 113 |
| Pritchard, Boris. 1995. Maritime English 1 | | 5 | | 113 |
| van Kluijven, Peter C. 2003. The International Maritime Language Programme | | 5 | | 113 |
| *1.13. Quality Assurance* | | | | |
| Quality levels are monitored in accordance with the ISO 9001 System and the European standards and guidelines for quality assurance which are implemented at the Faculty of Maritime Studies in Rijeka. The course pass levels are analyzed annually and adequate measures are taken accordingly. | | | | |